

Olivia Santoro

Olivia.Santoro@Cortland.edu

15 Ivy Lane, Monroe, New York 10950

(845) 238-1823

Community Service:

Private Families

2012- Present

Elementary Math/Reading

Tutor

Smith Clove Elementary School

2011-2013

Volunteer Classroom

Assistant | 150+ hours in

Kindergarten and

1st Grade Classrooms

Pop Warner Youth Football
and Cheerleading

2010-2014

Cheerleading Trainer | 150+

hours coaching athletes

ages 5-12

Educational Skills:

- Classroom management while still fostering a safe and positive learning environment.
- Personalizing interventions for struggling students
- Developing Cross Curricular lessons to reach all students.
- Integrating technology and developing strong technological skills.

Technical Skills:

- Microsoft Office Suite
- Google For Education
- Developing Interactive electronic presentations
- Google Drive
- Blackboard
- Educational Social Media
- Graphic Design Platforms
- Website Design

Education/Certification:

State of New York | Teaching License

Early Childhood Education (Birth-Grade 2)Initial Certificate

Childhood Education. (Grades 2-6) Initial Certificate

State of New York | Coaching License

Competitive Cheerleading (Grades 7-12)

University at Albany SUNY | Present

Perusing a Masters in Curriculum Development and

Technology instruction

State University of New York Cortland | 2017

B.S. in Childhood and Early Childhood Education.

Cum Laude

Coastal Carolina University | 2014

Bachelor of Arts in Secondary Mathematics Education

Minors in English and Family Studies

summa cum laude

Monroe Woodbury High School | 2013

Advanced Comprehensive Regents Diploma

Professional Experience:

Teacher candidate/Intern-

The American College Preparatory Academy: Lime Kiln

Elementary School (ERCSD)

• 7 weeks in 6th Grade Classroom – children ranging in ages from 11-12 years old

Spring Valley Head Start (ERCSD)

• 7 weeks in PreK Classroom – children ranging in ages from 2-3 years old

Randal Elementary School (CCSD)

• 100+ hours in 3rd Grade Classroom – children ranging in ages from 8-9 years old

Southhill Elementary School (ICSD)

• 60 hours in Kindergarten Classroom – children ranging in ages from 4-6 years old

Ithaca Community Childcare Center

• 25+ hours in the infant and toddler classroom – children ranging in ages from 15-18 months

• 60 hours in the PreK classroom – children ranging in ages from 3-5 years old

Personal Educational Mission Statement:

A career in education means being a life-long learner; to be reflective, flexible, and adaptive. I believe in educating the whole child, and to guide each student to reach their fullest potential. I strive to develop a strong sense of self in children, as well as an awareness for others. I trust that every child brings a unique set of attributes to a classroom, and can contribute to creating a safe and positive environment to grow and develop. Teaching students to celebrate their unique qualities will allow them to not only recognize these in themselves, but also in others around them. I commit to a career in education to foster creativity, and instill a love of learning in my future students.

Extra Curricular:

Cortland Danceworks

- 2016-2017

Cortland State Cheerleading

- 2014-2016

Coastal Carolina Club

Cheerleading

- founder 2014

Monroe Woodbury Varsity

Cheerleading

- Captain | 2011-2013

References:

Wendy Iodice

Host Teacher

6th Grade Teacher

East Ramapo CSD

Phone: (914) 714-5000

wiodice@ercsd.org

Emily Morse

Host Teacher

Kindergarten Teacher

Cortland CSD

Phone: (607) 345-0607

Emorse@cortlandschools.org

Barbara Alidad

Coaching Supervisor

Varsity Coach/School Nurse

Monroe-Woodbury CSD

Phone: (845) 494-3955

Balidad@mw.k12.ny.us

Sara Cunningham

Boss

Insurance Broker

Cunningham & Cunningham

Phone: (914) 714-5000

Sara@cunninghamlivestock.com

Employment Experience:

Clarkstown Learning Center | Clarkstown CSD

Toddler Teacher | September 2018-Present

- Provided a nurturing environment where children, and their families feel safe and comfortable ; Develop open-ended activities which mentally and physically stimulate the toddler group and further their development ; Create and maintain a climate of trust and candor for the children in my care and their families by being attentive to the children's needs and maintaining an open dialogue with parents ; Engage in hands on activities that introduce new experiences to toddlers through manipulative and imaginative play ; Successfully encouraged, practiced and completed toileting for entire toddler class ; Foster an environment where toddlers can begin to develop social and emotional skills within a structured and disciplined environment.

Lime Kiln Elementary School | East Ramapo CSD

Self Contained Special Education Teacher

Leave Replacement | April 2018-June 2018

- Design and implement curriculum based, engaging lesson plans; Balance whole-group, small-group, & individual instruction to accommodate different academic levels & learning styles; Design & implement a behavior modification system; Identify children's individual and collective learning needs and monitor student performance; Develop a safe, positive, and collaborative learning environment for students of varying backgrounds while building an atmosphere of respect and rapport; Supported students with Individual Education Plans by appropriately scaffolding lessons; Collaborate with staff to create and implement engaging activities where all students learning needs were met; Participate in professional development opportunities

Monroe Middle School | Monroe-Woodbury CSD

Modified Level Head Cheerleading Coach

August 2017-Present

- Coach and train 30+ adolescent age students ; Develop a behavior management plan to enforce throughout the season ; Conduct practices in a lively, patient and organized manner while encouraging passion, cooperation, and friendship between team members; Choreograph routines and train various athletic skills; Educate athletes on the importance of having a healthy and strong mind and body; Encourage teamwork and sportsmanship to achieve their goals; Enforce punctuality, preparation, and development of responsibility for themselves, their school, and their community.